

Lesson Plan

Faces and Feelings

Book: *Happy and Sad*

Series: Opposites

Level: Scout

Objective

To help students identify feelings shown by faces in pictures and acted out by classmates.

Supplies

- *Happy and Sad* book
- Whiteboard
- Timer

Before the Activity

Divide students into two even teams.

Activity

Read *Happy and Sad* out loud to students. Pause on pages 8 and 9 and use this prompt:

- Page 8 says, “A family can be happy. A family can be sad.” Point to the picture on page 9 and ask, “Which family is happy? How can you tell?” (Answer: The family in the top picture is happy. They are smiling.)

Pause a second time on pages 14 and 15 and use this prompt:

- Page 14 says, “One baby is happy. The other baby is sad.” Point to the picture on page 15 and ask, “Which baby is sad? How can you tell?” (Answer: The baby on the right is sad. She is crying.)

Write the words *happy* and *sad* on the whiteboard. Explain that both words describe feelings. Ask students to think of other words that describe feelings. Call on several students to share their answers with the class. Write their answers on the board, too. Possible answers include *angry, scared, excited, bored, lonely, worried, embarrassed, and jealous*.

Divide students into the two teams. Call a student from one team to the front of the class. Explain that you will whisper one of the words on the whiteboard into the student’s ear. The student should act out this feeling using facial expressions and actions. Give the student a few moments to plan, and then start the timer. If the student’s team shouts out the correct feeling before the timer runs out, the team gets 1 point.

Evaluation

Continue choosing students from alternating teams and giving them a word to act out until one team gets 5 points, repeating words from the list as needed.

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade K (RI K.7) and language standards, grade K (L K.5).