

Lesson Plan

Reading Riddles

Book: *High and Low*

Series: Opposites

Level: Scout

Objective

To help students demonstrate reading comprehension by answering riddles.

Supplies

- *High and Low* book
- Whiteboard
- Whiteboard markers

Before the Activity

Write the numbers 1 through 8 on the whiteboard, with blanks after them like this:

1. ___ ___ ___ ___
2. ___ ___ ___ ___
3. ___ ___ ___ ___ ___
4. ___ ___ ___
5. ___ ___ ___ ___ ___
6. ___ ___ ___ ___
7. ___ ___ ___ ___ ___
8. ___ ___ ___ ___ ___

Activity

Read *High and Low* out loud to students. When you finish, explain that you are about to ask the class several riddles. The answer to each riddle is a word from the book. Students should use what they remember from the book to guess each answer. They can also look at the blanks on the whiteboard. These blanks tell how long each word is. There is one blank for each letter in the word. If students think they know the answer to a riddle, they should raise a hand. Call on one student at a time. If the student's answer is correct, write the word in the corresponding blanks on the whiteboard. Use the following riddles:

1. I float above the tallest trees. My bright-colored fabric flaps in the breeze. What am I?
(Answer: kite)
2. I am red and white and round. I roll and bounce along the ground. What am I? (Answer: ball)

3. I carry people from here to there. My wings help me rise into the air. What am I? (Answer: plane)
4. I have windows, doors, and seats. My four wheels roll along the streets. What am I? (Answer: car)
5. I can hold books, toys, and more. I help you store things off the floor. What am I? (Answer: shelf)
6. You turn my pages when you read me. You'll find me in a library. What am I? (Answer: book)
7. I can be white, gray, big, or small. But if you see me, rain might fall. What am I? (Answer: cloud)
8. I have green leaves that you step on. You'll find me growing in your lawn. What am I? (Answer: grass)

After students have answered all the riddles, have the class look at the words on the whiteboard and discuss the following questions:

- Which of the answers to the riddles are things that are high?
- Which of the answers to the riddles are things that are low?

Evaluation

Could students remember words and images from the text to answer the riddles? Could they identify whether each answer was high or low?

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade K (RI K.1) and language standards, grade K (L K.5).