

## Lesson Plan

### Hot Potato, Cold Potato

**Book:** *Hot and Cold*

**Series:** Opposites

**Level:** Scout

#### Objective

To help students recognize nouns and adjectives, including identifying which nouns are described by which adjectives.

#### Supplies

- *Hot and Cold* book
- A large, open area for an active game
- 4 small, soft balls

#### Before the Activity

Read *Hot and Cold* out loud to students.

#### Activity

After reading the book, explain that the words *hot* and *cold* are adjectives. Adjectives are words that describe nouns. A noun is a word for a person, place, or thing. The words *teacher*, *beach*, and *potato* are all examples of nouns. To practice with nouns and adjectives, have students come to the open area. Divide students into four groups. Have each group form a circle. Then give a ball to one student in each group. When you say go, students should toss the ball to another person in their circle. After catching the ball, this other student should say a person, place, or thing that is hot. Then the student should toss the ball to someone else in the circle. This third student must think of another person, place, or thing that is hot. Each group should continue tossing the ball around the circle until a student says a word that is not a noun or cannot think of a noun that can be described by the adjective *hot*. This student is out.

Then start the second round. This time, students must think of nouns that can be described by the adjective *cold*. Once again, each group should continue tossing the ball until a student gets out. Play additional rounds using the adjectives *big*, *small*, *fast*, *slow*, *wet*, and *dry* until there is only one student left in each circle.

#### Evaluation

Could students think of words that belonged in each category? Were their answers nouns (not verbs or other parts of speech)?

**Standards**

This lesson may be used to address the Common Core State Standards' language standards, grade 1 (L 1.1, 1.5).