

## Lesson Plan

### Picture It!

**Book:** *Tall and Short*

**Series:** Opposites

**Level:** Scout

### Objective

To help students demonstrate understanding of words by creating drawings.

### Supplies

- *Tall and Short* book
- Large sheets of paper
- Colored pencils or markers

### Before the Activity

Read *Tall and Short* out loud to students.

### Activity

Show students the photo on page 4 of *Tall and Short*. The buildings in this photo are tall. But there are several other objects in the picture. Ask students to name things that are short compared to the buildings. (Sample answers: the trees, the boat, umbrellas on the beach, etc.)

Ask students to think of a place they have been where some things were tall and some things were short. The place could be a room in a house, a neighborhood, a restaurant, a part of the zoo, or any other place that had a mixture of tall and short things. Hand out the pieces of paper and ask students to draw a picture of the place. Each drawing should include at least 2 things that are tall and at least 2 things that are short. Students should label these 4 things using arrows and ovals, similar to the label for the building on page 4 of *Tall and Short*. After students complete their drawings, have them choose a partner. Each student should show his or her partner the drawing and point out the 2 objects that are tall and the 2 objects that are short.

### Evaluation

Collect the drawings at the end of the activity. Give students 1 point for labeling each tall object and 1 point for each short object, for a total of 4 points.

### Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade K (RI K.5).