

Lesson Plan

Fall Activities

Book: *Fall Animals*

Series: Fall Is Here

Level: Scout

Objective

To help students participate in collaborative conversations with partners and in a larger group.

Supplies

- *Fall Animals* book
- Whiteboard

Before the Activity

Read *Fall Animals* out loud to students.

Activity

The book describes how animals look and act in the fall. At this time of year, many animals prepare for winter. Ask students to think about what animals do in the fall. Write their answers on the whiteboard, using the following list to help students review from the book:

- Chipmunks look for nuts. (Page 6)
- Some animals grow thick fur. (Page 8)
- Some animals make dens in the ground. (Page 10)
- Bears eat plants and berries. (Page 14)
- Beavers chop down trees with their sharp teeth. (Page 12)
- Beavers eat sticks and leaves. (Page 12)

Then, invite each student to choose a partner. In their pairs, students should talk about what humans do in the fall. They can choose to answer one of the following questions:

- How do humans prepare for winter?
- What are some foods that humans eat in the fall?
- What are some activities that humans do in the fall?

Give students several minutes to discuss in their pairs. Then invite each pair to share their answers with the class. Write these answers on the board as well.

Evaluation

Could students remember facts about what animals do in the fall? Could they name things that humans do in the fall?

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.1), and speaking and listening standards, grade 1 (SL 1.1, 1.2).