FQCUS READERS

Lesson Plan

Fall Riddles

Book: Fall Harvest **Series:** Fall Is Here

Level: Scout

Objective

To help students demonstrate reading comprehension by answering riddles.

Supplies

- Fall Harvest book
- · Whiteboard and markers

Before the Activity

Write the numbers 1 through 6 on the whiteboard, with blanks after them like this:

1.	 	 		
2.	 	 		
3.	<u> </u>			
4.				
5.				
6				

Activity

Read *Fall Harvest* out loud to students. When you finish, explain that you are about to ask the class several riddles. The answer to each riddle is a word from the book. Students should use what they remember from the book to guess each answer. They can also look at the blanks on the whiteboard. The blanks tell how long each word is. There is one blank for each letter in the word.

If students think they know the answer to a riddle, they should raise a hand. You will call on one student at a time. If the student's answer is correct, write the word in the corresponding blanks on the whiteboard.

Use the following riddles:

- 1. I am grown in fields for you to eat. When I'm freshly picked, I'm a tasty treat. What am I? (Answer: crops)
- 2. I can be green, but I'm not a lime. I'm a fruit that's red when I'm at my prime. What am I? (Answer: apple)
- 3. I'm what farmers must do before it gets too cold. They work to gather what can be sold. What am I? (Answer: harvest)
- 4. I am orange and grow in a patch. I can be carved to show a candle lit by a match. What am I? (Answer: pumpkin)
- 5. I'm a round dessert made with fruit and spice. Bake me in the oven to enjoy a slice. What am I? (Answer: apple pie)
- 6. I make plants grow in the ground. I can be tasty if roasted and browned. What am I? (Answer: seeds)

Evaluation

Could students remember words and images from the text to answer the riddles?

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade K (RI K.1).